

Theme

# **Quality and Quality Assurance in Education: Multi-Level Analyses**

#### **Rationale**

Quality education and the mechanisms for its assurance are critical ingredients for preparing young people for economically productive, socially responsible, and globally competitive futures. As debates about educational quality continue to expand across local, national, and international contexts, this inaugural issue of KIJE seeks to contribute to these discourses by providing a platform for robust sqholarly engagement. The journal invites contributions that offer empirical insights or theoretical/conceptual analyses into the complex dimensions of quality and quality assurance in education.

## **Indicative Thematic Areas**

Submissions may be aligned with (but are not limited to) the following themes:

- Conceptualising quality and quality assurance in education
- National, regional, and international mechanisms for quality and quality assurance
- Historical perspectives on the quality of education
- Curriculum-level interventions and reforms
- Resource-based and pedagogical interventions
- Consequences and impacts of poorquality education

### **Important Dates**

**Abstract Submission** Deadline

15 September 2025

Notification of Acceptance

30 September 2025

Full Paper Submission

**15 November 2025** 

Peer Review Feedback **December 15, 2025** 

Submission of Revised **Papers** 15 January 2026

### **Submission**

- Accepted abstracts will be invi ted for development into full papers. Authors are advised to:
- Read the KIJE Guidelines for Authors before drafting full articles.
- Ensure full manuscripts are no more than 6,500 words (including references).
- Ensure 80% of references are no older than 5 years.
- Use APA Referencing Style consistently.

#### **ONLINE PUBLICATION**

**28 February 2026** 

**CO-EDITORS** 

**Founding Editor-in-Chief: Prof. Felix Maringe** 

-Professor Felix Mavondo

-Dr Elizabeth Owino -Professor Abdulrazaq Oniye -Dr Martin Prew

15 Sept- 15 Nov 2025